

Introduction

The DfE has made additional funds available for improving the attainment of our disadvantaged students, known as the Year 7 Catch-Up Premium. The funds are primarily aimed at improving Maths and English levels.

What was the allocation for Year 7 Literacy and Numeracy Catch up premium for 2019-2020?

Total Funding £16,917	Reading	Maths
Number of pupils <100	66	33

How was the Year 7 Catch up premium spent last year?

At the start of school in September, following assessments, NFER reading tests and a detailed analysis of Key Stage 2 information, students are targeted for a variety of literacy and numeracy interventions as follows and the catch up premium was allocated in the following ways:

- The employment of student ambassadors to work with students on a 1:1 basis in numeracy and literacy.
- The use of specialist programmes.
- Additional literacy and numeracy Saturday tuition for targeted students.
- Homework Help Clubs run after school for Year 7 students who have difficulty managing their homework at home.

What was the impact?

Analysis of the impact of this funding is made more difficult by the fact that the Covid-19 enforced school closures meant that end of year assessments could not take place as planned. The catch up measures implemented couldn't have the same impact as planned as pupils had their in school learning time curtailed and although an extensive programme of synchronous and asynchronous remote learning was put in place the nature of the planned catch up measures meant that they were significantly impacted. As the impact has only been measured from September 2019 to March 2020 it gives an incomplete indication of impact. Updated assessment will be completed in December 2020 and July 2021 when the impact of the additional catch up measures implemented in the light of school closure should start to have an impact.

In 2019-20, 66 students entered the School below <100 in English Reading and **33** in Maths. 27 pupils were below in both.

At St Thomas More our KS3 grading system goes from A-E. Grade descriptors in each subject are based around a grade C being equivalent to the age related national expectation.

66 students had achieved below <100 in English Reading by the end of Key Stage 2. By March 2020, 15 of those students had improved their English level achieving a C or above.

In Maths, 33 students had achieved below <100 by the end of primary school. By March 2020, 4 of those students had improved their Maths level achieving a C or above.