



How grades will be  
determined in Summer 2021

# THE PROCESS



**AQA** 

**edexcel** 

 **Pearson**

**OCR**

**eduqas**  
Part of WJEC 

# CENTRE ASSESSED GRADES

- ← The school has been asked to grade students on the standard they are working at. **This means grading students on what they know, understand and can do.** Teachers cannot judge their potential or predict grades - it **MUST** be based on evidence that teachers see from the students.
- ← Grades will be subject to rigorous moderation within school, evidence will be reviewed by Heads of Department and Senior Leaders.

# WHOLE SCHOOL APPROACH TO EVIDENCE

- ← We are using a range of evidence to make a judgement of the grade that students are performing at.
- ← Students will only be assessed on what the cohort has been taught.
- ← It is not necessary for every aspect of the specification to be assessed to arrive at a grade.
- ← Evidence will be consistent within a subject. For example, all geography students will be judged on the same sources of evidence.
- ← Different subjects will be using different sources of evidence.
- ← The range of evidence used to determine a grade is not negotiable.

# SUBJECT SPECIFIC EVIDENCE

Example: A Level Geography	
Assessment 1	October 2020
Assessment 2	March 2021
Mock Exams	November 2020
Non Examined Assessment (NEA)	Ongoing - due May 2021
Summer Assessment 1: 2 x 45 minute papers	April 2021
Summer Assessment 2: 1 x 90 minute paper	May 2021
In class assessment: 2 x 20 mark essay (high control)	May 2021

**Your class teacher will have informed students of the evidence being used in their subject.**

**All students have been asked to speak to their teachers if they are uncertain.**

# ACCESS ARRANGEMENTS

- ← We have tried to ensure that students' approved access arrangements and/or reasonable adjustments have been put in place for any high control assessments used to determine centre assessed grades.
- ← Where they were not, we will consider using other evidence or take it into account when coming to a judgement.

# EVIDENCE AFFECTED BY EXCEPTIONAL CIRCUMSTANCES

- ← If a student feels that there is a valid reason why a piece of evidence shouldn't be used then they must e-mail [exams@stthomasmoreschool.org.uk](mailto:exams@stthomasmoreschool.org.uk) by Thursday 20th May.
- ← The request will then be considered, it may not be accepted.
- ← Examples:
  - ← if a student missed an extended section of teaching due to valid reasons such as bereavement or long-term illness
  - ← reasonable adjustments or access arrangements weren't in place for a high control assessment

# THE SCHOOL APPROACH TO OBJECTIVITY

- ← High control assessments only have student candidate numbers on them. This means that they are 'blind marked'.
- ← All marking of high control assessments is standardised within the department.
- ← All judgements are reviewed by the other teachers within a department before submission.
- ← Heads of Department will review department decisions and evidence with senior leaders.
- ← Exam boards will then review school decisions and sample evidence.



# CONFIDENTIALITY OF THE FINAL GRADE

- ← Teachers may share results associated with individual pieces of evidence
- ← Schools must not share with students the grades submitted to awarding organisations before results are released.

# WHEN WILL GRADES BE ISSUED?

- ← Results days will take place in August:
  - ← AS and A Level - **Tuesday 10 August 2021**
  - ← GCSE - **Thursday 12 August 2021**

# WHAT TO DO IF A STUDENT FEELS A GENUINE ERROR HAS BEEN MADE IN DETERMINING THEIR GRADE?

- 1) Centre Review - check for an administrative error
- 2) Appeal to awarding organisation
- 3) Retake the qualification in Autumn 2021

# CANDIDATE CONFIRMATION FORM

← This is to confirm that students' understand how grades will be determined this year.